

## Case Study: Hassan's Transformation at CSIN Alternative Provision

### Background

Hassan, a young man diagnosed with severe autism, entered CSIN Alternative Provision with significant challenges. At the outset, Hassan exhibited an inability to read or write, poor social skills, and a pronounced lack of confidence. His social interactions were minimal, and he often retreated into his own world, struggling to connect with his peers or engage in any form of social interaction.

### Initial Assessment

Upon enrollment Hassan underwent a comprehensive assessment to identify his strengths, weaknesses, and areas requiring improvement. It became apparent that Hassan's autism presented significant barriers to his learning and social development. He struggled to communicate effectively, both verbally and non-verbally, and exhibited limited understanding of social cues and norms. Additionally, his inability to read or write severely limited his academic progress and independence.

### Intervention Plan

The Send team devised a tailored intervention plan focused on addressing Hassan's individual needs and promoting his holistic development. The plan incorporated a multidisciplinary approach, involving educators, therapists, and support staff working collaboratively to support Hassan's progress. Key components of the intervention plan included:

**Specialised Education:** Hassan received personalised instruction tailored to his learning style and pace. Our send team utilised visual aids, hands-on activities, and assistive technologies to facilitate his comprehension and engagement.

**Social Skills Training:** Hassan participated in structured social skills sessions aimed at enhancing his ability to interact with peers and navigate social situations. These sessions focused on communication strategies, perspective-taking, and cooperative play.

**Literacy Development:** Hassan received intensive literacy instruction designed to build foundational reading and writing skills. Educators employed phonics-based approaches, sight word recognition, and repetitive practice to gradually improve Hassan's literacy abilities.

**Confidence Building:** Recognising the importance of self-esteem in Hassan's overall development, the team implemented strategies to nurture his confidence and self-belief. Positive reinforcement, encouragement, and opportunities for success were provided to instill a sense of accomplishment and empowerment in Hassan.

**Independent Work:** As Hassan progressed, emphasis was placed on fostering his independence and initiative-taking abilities. He was gradually encouraged to work on tasks autonomously, allowing him to develop problem-solving skills and a sense of agency over his learning.

### Progress and Outcomes

Over the course of 12 months, Hassan demonstrated remarkable growth and development across various domains. Significant changes were observed in his confidence, social skills, and academic abilities:

**Improved Social Interaction:** Hassan began to initiate interactions with peers and demonstrated a greater understanding of social cues and norms. He participated actively in group activities, shared interests with others, and formed meaningful connections with his classmates.

**Academic Achievement:** With dedicated support and targeted instruction, Hassan made substantial strides in his literacy skills. He progressed from being unable to read or write to reading simple texts independently and expressing himself through written communication.

**Enhanced Confidence:** As Hassan experienced success and received positive feedback, his confidence soared. He became more willing to take risks, express his opinions, and engage in new experiences. The new found confidence translated into increased motivation and perseverance in his learning journey.

**Initiative and Creativity:** One of the most notable changes in Hassan was his new found ability to work independently and think creatively. He began to generate ideas, solve problems proactively, and take ownership of his learning process. Hassan demonstrated a remarkable capacity for innovation and resourcefulness, surprising both himself and the team.

### **Conclusion**

Hassan's transformation at CSIN serves as a testament to the power of personalised intervention and dedicated support in unlocking the potential of individuals with autism. Through a holistic approach addressing his academic, social, and emotional needs, Hassan not only acquired essential skills but also blossomed into a confident, capable young man. His journey exemplifies the profound impact that specialised education and tailored interventions can have on individuals with autism, empowering them to thrive and succeed in all aspects of life.